



Evidence of Participation for the Real Talk for Real Change Symposia Series

Evidence of participation: This is to certify that the undersigned has attended the program described below.

Directions: This form verifies attendance in one or more Real Talk for Real Change (RTRC) Symposia Series events. Participants may complete the information requested below and in the reflective statement box to document their participation in this programming.

Title of activity: Real Talk for Real Change Symposia Series

Description/nature of event: RTRC is a free virtual learning opportunity open to the public. The RTRC symposia series focuses on the critical issues of equity, diversity, inclusion, and justice in education, the arts, and health.

Recordings of all RTRC Symposia Series events are available at:
place.education.wisc.edu/k12-programs/real-talk-for-real-change.

Training provided by: Over 40 presenters, including renowned subject matter experts.

Dates: August 2020–April 2022

Location: Online

Duration: (select all applicable events)

August 24, 2020: *Leading Antiracist School Communities* (2 hours)

October 1, 2020: *Advancing Health Equity in the Era of COVID-19* (2 hours)

October 29, 2020: *Addressing Inequities in School Policies, Policing, and Discipline Practices* (2 hours)

November 19, 2020: *Advancing Hip Hop as a Path Toward Equity* (2 hours)

February 25, 2021: *The Power of Real Talk to Make Real Change* (2 hours)

March 25, 2021: *Centering the Whole Child in Teaching and Learning* (2 hours)

April 22, 2021: *Rethinking Schools, Rethinking Learning* (2 hours)

February 23, 2022: *Going for Broke in Education* (2 hours)

March 24, 2022: *Trans Care in Wisconsin* (2 hours)

April 28, 2022: *Journeys of Women Artists* (2 hours)

_____ Total number of hours

This series is hosted by the UW–Madison School of Education's Offices of Equity, Diversity, and Inclusion (OEDI), and Professional Learning and Community Education (PLACE). This partnership was made possible by the generosity of the Wisconsin Center for Education Products and Services (WCEPS) and the School of Education's Impact 2030 Initiative.



Reflective statement: Briefly describe or summarize the activities, discuss the skills or knowledge acquired, and indicate, if applicable, how the new skills and knowledge will be applied in the context of your work.

Name of Participant

Signature of Participant